

## November 2019 QEP Report

In the name of student success, the following action items occurred under the direction of the Office of Quality Enhancement within the Fall 2019 term:

### Quality Enhancement Initiatives

- **Fall 2019 SENSE Administration.** The [Survey of Entering Student Engagement](#) (SENSE) was administered in select “first-year” courses between September 16-26 during the Fall 2019 term. A big THANK YOU to Kate Kennedy and Janice Turvaville for their efforts in administering the surveys! The completed surveys are due to the Center for Community College Engagement for processing by Friday, November 08. Results of the survey will be available March 01, 2020. Access the [SENSE](#) for more information about the survey!
- **Success through Inquiry QEP Quick Minute Newsletter.** In an attempt to provide institution wide awareness as transparently as possible, the “Success through Inquiry” QEP Quick Minute Newsletter will be published routinely during the 2019-2024 QEP implementation. The newsletter will offer highlights and events regarding the newly launched QEP. The first issues created in the Fall 2019 term, view the [September 2019](#) and [October 2019](#) editions now!
- **Fall 2019 IBL-QEP 101 Faculty Training (Year One QEP Launch).** With the receipt of the accreditation reaffirmation confirmation, implementation of the “*Success through Inquiry*” QEP launches in Fall 2019! With that, faculty members on the QEP Implementation Team are the first cohorts to officially during the Year 1 launch. The IBL-QEP 101 course—the “*Success through Inquiry*” faculty training began October 25 and run through December 20. Faculty enrollees include Cindy Coufal--English Instructor; Gisela Knightstep—Biology Instructor; Shelli Pendleton—ADN Instructor; Steven Underhill, Business Administration/Microcomputer Applications Instructor; and Amber Hunsaker—English Adjunct Instructor. Participants will complete the course following IBL prescribes methodology and come away with an inquiry-based learning implementation plan (IBLIP) ready to apply in their Spring 2020 courses. In addition, this “Year One” group will be ready to mentor and assist other faculty in QEP implementation efforts 2019-2024. Course facilitators are Dr. Brad Beauchamp, Dr. Donnie Kirk, and Crystal Tate. See more about the Vernon College “Success through Inquiry” Initiative on the [QEP webpage](#).
- **Fall 2019: Year Zero Report.** At the end of the QEP 5 year cycle, Vernon College will submit a 5-year report regarding the impact and subsequent changes within the QEP cycle. In essence, the 5-year report is a collection of five 1-year reports. Written at the end of each year within the QEP cycle, the Quality Enhancement Plan Annual Report essentially logs the progress of the ongoing QEP. The “Year Zero” Report launches that reporting process. The Year Zero Report provides a summary of the working QEP initiated in Fall 2019; details changes made from early pilots to the current Year 1 implementation; offers two areas of preliminary assessment with results; identifies unanticipated outcomes early in the process, and offers a reflection of the process leading up to Year 1 implementation.

## Professional Development Initiatives

- **Fall 2019 PD Calendar.** The Fall 2019 In-house Professional Development calendar is currently posted on the [Professional Development Page](#) within the Vernon College Website. Many staff, faculty, and administrator PD opportunities are included. [The Fall 2019 PD Calendar](#) is a living document—meaning that new items are added routinely and reminders are generated weekly! The following are in-house-PD highlights from the Fall 2019 term:
  - **Wednesday, September 04, 2019.** *Wichita Falls Chamber of Commerce Quarterly BOSS Program: How to Understand and Utilize Emotional Intelligence.* Attendees included Lisa Crandall—Vice-President of Instructional Services; Michelle Downes—Administrative Assistant/VP of Instructional Services; and Ruth Rascon-- Health Information Management Instructor.
  - **Tuesday, September 11 and Tuesday September 17.** The *Vernon College Spotlight featured Catholic Charities* at both the Vernon and Wichita Falls Campuses. [Catholic Charities](#) held one-hour programs sharing their mission of “ending poverty, one family at a time.” The CC presenters shared how their Vernon College “navigators” help reduce and remove poverty related roadblocks that impede our students from attaining their educational and career goals. Both sessions were well attended.
  - **Tuesday, September 24 and Tuesday September 25.** The *Vernon College Spotlight featured VC Library Services* at both the Vernon and Wichita Falls Campuses. Presenter Marian Grona—Director of Library Services, shared with both staff and student attendees how to check-out and download e-books and view the newest issue of a popular magazines. Students were on hand to share their favorite library services. Both sessions were well attended.
  - **October 01 and October 03.** *Supervisors’ Boot Camp.* Offered by Continuing Education and facilitated Penny Miller with Venture HRO—this session was offered on both the Vernon and Century City campuses. Miller offered crash course in supervision, designed to teach supervisors how to handle the many difficult and common situations they will encounter with employees on a daily basis. For more CE offering throughout Fall 2019, see the [Fall 2019 PD calendar](#).
  - **October 01 and October 02.** *You, Me, and the QEP: Launch Sequence Edition!* In this interactive session held on both the Vernon and Century City campuses, Donnie Kirk shared aspects of the much anticipated Fall 2019 launch of the “Success Through Inquiry” QEP initiative.
  - **October 09 and October 10.** *ReQlogic Training Sessions.* On both the Vernon and Century City campuses, Vernon College Business Office Manager Mindi Flynn offered live tutorials on navigating the many functions of ReQlogic.
  - **Friday, October 18.** *Faculty Roundtable Series--Engagement Strategies via the Canvas LMS.* During the October 18 “Faculty Roundtable Session--Engagement Strategies via the Canvas LMS”—faculty described several tools they are using to foster engagement within online learning environments. Check out some of tools and strategies below (tutorials included) that were included in the discussion: [Big Blue Button](#) (Video Conferencing); [Zoom](#) (Video Conferencing); [Canva](#) (Graphic Design Tool for Instructors

and Students); [Padlet](#) (Team Collaboration Tool); [How to Facilitate Inquiry-Based Learning through your Online Course?](#) (QEP Related Engagement); [Respondus Monitor](#) (For Testing Integrity); [Canvas Commons](#) (Learning and Sharing Tool—See Activities/Assignments From Other Instructors).

◦ **Wednesday, October 30.** *Employee Health and Wellness Series: Self-care through Mindful Meditation.* 12 employees across all campuses joined Adam Deatherage at Balance Yoga Studio in Parker Square for a “Sound Bath” Mediation experience. During this experience, Adam helped attendees learn how to introduce mindful meditation practices into their everyday work environment. This session focused on meditation tools, practice, and benefits. In addition to helpful theory, attendees participated in a “sound healing” meditation session where Adam created a unique “sound bath” with traditional Tibetan bowls, chimes, cymbals, and gongs.

◦ **Friday November 01, November 08, and November 15.** As a result of the “*Success through Inquiry*” QEP launch in Fall 2019, The QEP Director began a new stand-alone training series entitled “*10 Essential Questions about IBL.*” Many faculty naturally have ‘essential’ questions about “inquiry” as pedagogy. With that—within each session (one offered each term at each campus location)—the facilitator and attendees will explore an essential question regarding implementation of the QEP. In the opening session, attendees—guided by the facilitator, answered the following essential question: “*Where to start when developing an inquiry based lesson!*”

◦ **Tuesday, November 05.** “*There ARE Enough Hours in a Day: Time Management for the Harried and Harassed.*” Time management seminar offered through Continuing Education. Cost: \$60.00. Supervisory approval required.

◦ **Tuesday, November 05 and Wednesday, November 06.** *The Vernon College Spotlight* featured Vernon College Recruiting Services at both the Vernon and Wichita Falls Campuses. Presenter Rachel White—Recruiting Coordinator, shared her recruiting content with attendees. Rachel also challenged attendees to a game of “Stump the Recruiter.” Both sessions were well attended.

◦ **Tuesday, November 12 and Wednesday, November 13.** *Active Shooter Training Session w/Michael Hopper.* Vernon College’s Coordinator of Protective Services, Mike Hopper shared information with attendees on what to do in the event of an active shooting situation, how to recognize signs of potential violence within our environment, and what to expect after an active shooting takes place. Both sessions were well attended.

◦ **Tuesday, November 19 and Wednesday, November 20.** *The Vernon College Spotlight* featured Career Services at both the Vernon and Wichita Falls Campuses. Presenter Chelsey Henry—Career Services Coordinator, shared her career services content with attendees including services provided such as [Career Coach](#), resume building, and job fairs. Both sessions were well attended.

◦ **Friday, December 06.** *Faculty Roundtable.* Featured topic: The New Canvas Gradebook. Moderator: Crystal Tate, Director of Distance Learning/Learning Technologies.